# IEP/504 RESOURCE SHEET
# ADVOCACY

**Included is a list of resources and a strategy plan for parents & caregivers entering into the IEP/504 arena to advocate for their child.**

## INTRO

| | |
|---|---|
| Child's name: | |
| Input any diagnosis relayed to your child (include date received & by whom) | |
| | |
| Team Members: | |
| Date of the Most Recent Evaluation: | |
| Date of Upcoming Evaluation: | |

## AREA IMPACTED: ACCESS OR

| | |
|---|---|
| Area(s) | |
| Communication: | |
| Learning disability: | |
| | |

## SERVICES NEEDED

| | |
|---|---|
| Specific Services needed: | |
| Who will provide/responsible for said services: | |

## COMMUNICATION PLAN & FOLLOW UP

| | |
|---|---|
| Name & Phone number | |
| Email | |
| Date of Initial Meeting: | |

| | |
|---|---|
| Date of Follow up Meeting: | |

## ADDITIONAL RESOURCES

| | |
|---|---|
| In this section you will provide any additional information relevant to your child, additional resources, and specific ways to accommodate.<br><br>This area also includes KEY language to assist with overall facilitation of accommodations needed for each child. | |

**IEP: Governed by special education law vs 504 governed by civil rights.**
**504 covers children with disabilities who don't require specialized instruction.**
**IEP is a FORMAL plan and 504 provides accommodations.**
**Parents can request evaluations through school coordinators.**
**A written request is necessary for 504 plan evaluation.**
**Child's medical & psychiatric team can provide valuable insight into child's needs.**
**Parents invited to IEP meetings, but 504 involvement varies.**

**Additional resources:**
**HealthyChildren.org**
www.eqwithlou.com
IEP and 504 Plan Help - Free Resources
Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools
Take N.O.T.E. | Understood
AZ Resource Hub: Disability Resources - Understanding IEP & 504
Goal Setting and Tracking Software | Wonder